



Department of Business and Economics
Instructor Teaching Evaluation Form

Faculty Member: Yanxu Long
Course: ECON113 – 23 students, in-person

Date/Time: 1:10-2:10, M_W_F
Reviewer George Dierberger

1. Preparation and Organization

Criteria	Rating (check one)	Comments / Examples
Objectives: The instructor clearly communicated the learning outcomes for the session.	☒ Excellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Excellent discussion on course review with a hand-out to the students
Pacing: Class time was used effectively, and the pace was appropriate.	☒ Excellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Pacing was excellent, students were engaged
Planning: The instructor was well-prepared, with materials and activities ready.	☒ Excellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Great syllabus, well planned, organized and extensive use of power-point slides
Content Mastery: The instructor demonstrated strong command of the subject.	☒ Excellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Yanxu is extremely knowledgeable and he clearly demonstrated it in class

2. Teaching Methods and Delivery

Criteria	Rating (check one)	Comments / Examples
Clarity: Explanations were clear, well-structured, and easy to follow.	☒ xExcellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Great review of the law of diminishing marginal utility.
Method Variety: A variety of relevant teaching methods, techniques, or technology were used.	☒ xExcellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Yanxu utilized power-points, and a group activity for them to work on an example in class of marginal utility for apples and bananas
Presentation: Voice was clear and audible; visual aids were legible and effective.	☒ xExcellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Yanxu has a good presence in the class room with a clear and distinct voice
Relevance: Examples and illustrations were appropriate and relevant to the topic.	☒ xExcellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Yanxu had students engaged in the group activity and did a nice job of explaining the exercise.

3. Student Engagement and Environment

Criteria	Rating (check one)	Comments / Examples
Active Learning: The instructor facilitated active learning and student interaction.	☒ xExcellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	The small group activity was very effective and students were engaged and asking questions.

Criteria	Rating (check one)	Comments / Examples
Rapport: The instructor was respectful, fair, and encouraging, fostering a positive environment.	☐ Excellent ☒ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Good rapport with students. Try to learn a few key student names who understand the information and have them share their thoughts.
Interaction: The instructor encouraged participation and provided feedback.	☐ xExcellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Good interaction with the students and examples
Addressing Needs: The instructor responded to diverse learning needs.	☐ xExcellent ☐ Above Average ☐ Average ☐ Below Average ☐ Poor ☐ N/A	Strong group activity and Yanxu walked around the room to answer questions and keep the students engaged.

4. Overall Comments: I enjoyed the class, Yanxu was in control of the discussion and reinforced the relevance of the material. Yanxu's engaged the class with the small group exercise and through the discussions.

Yanxu was well organized, handed out the learning objectives for the course and presented using power-points. He did a wonderful job explaining the small group activity and the results

A wonderful job of teaching first year students and sophomores. The students were engaged, and paying attention.

Signature

Observer: George Dierberger